

SIMON FRASER UNIVERSITY

EDUCATION 468-4

RECENT ADVANCES IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE

Fall Semester, 1990
(Sept. 4 - Nov. 30, 1990)
Thursdays
16:30 - 20:20
Location: MPX 7504

Instructor: Prof. Gloria Sampson
Office: MPX 8671
Phone: 291-4303

PREREQUISITE: Education 467

OBJECTIVES AND TOPICS:

1. Students will learn classroom-oriented techniques for assessing the language of learners of English as a second language.
2. Students will learn how to compare the growth patterns in syntax of ESL learners with those of native speakers of English so that they can determine if ESL learners in integrated classrooms are progressing normally for their age.
3. Students will learn how to select literature for children and adolescents who are learning English as a second language.
4. Students will learn to use whole-person/whole language methodology for teaching ESL.

ASSIGNMENTS:

1. Students will assess two features of the oral language of a real ESL learner. Students select a learner at the age/grade level of most interest to them. (25%)
2. Students create a timeline showing the normal development of syntax in children and adolescents. This is based on the required course readings. (20%)
3. Students will compare the language of an ESL learner (from Assignment 1) and a native speaker of English of the same age. (20%)
4. Selecting literature for ESL learners. Students select a piece of literature that would be appropriate for whole-person development in an ESL or integrated class and create a lesson plan. (35%)

REQUIRED TEXTBOOKS

- Underhill, Nic. (1987). Testing spoken language: A handbook of oral testing techniques. (Cambridge Handbooks for Language Teachers). Cambridge University Press.
- Johnson, Terry, & Louis, Daphne. (1987). Literacy through literature. Richmond Hill, Ont.: Scholastic-TAB.
- Rardin, Jennybelle P., & Tranel, Daniel D. (1988). Education in a new dimension: The counseling-learning approach to community language learning. East Dubuque, IL: Counseling-Learning Publications.
- Perera, Katharine. (1984). Children's writing and reading: Analyzing classroom language. Oxford, England: Basil Blackwell & Andre Deutsch Ltd.